Social Studies

2nd Grade

Neabsco Elementary

Year: 2019/20

Topics and Standards Covered

1. Good Citizens

2.11 The student will explain the responsibilities of a good citizen, with emphasis on:
   a) respecting and protecting the rights and property of others;
   b) taking part in the voting process when making classroom decisions;
   c) describing actions that can improve the school and community;
   d) demonstrating self-discipline and self-reliance;
   e) practicing honesty and trustworthiness; and
   f) describing the purpose of rules and laws.

2. Civics

2.12 The student will understand that the people of the United States of America:
   a) make contributions to their communities;
   b) vote in elections;
   c) are united as Americans by common principles; and
   d) have the individual rights to life, liberty, and the pursuit of happiness as well as equality under the law.

2.13 The student will understand the symbols and traditional practices that honor and foster patriotism in the United States of America by
   a) explaining the meaning behind symbols such as the American flag, bald eagle, Washington Monument, and Statue of Liberty; and
   b) learning the words and meaning of the Pledge of Allegiance

3. Famous Americans and Holidays

2.4 The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on:
   a) Christopher Columbus; b) Benjamin Franklin; c) Abraham Lincoln; d) George Washington Carver; e) Helen Keller; f) Thurgood Marshall; g) Rosa Parks; h) Jackie Robinson; i) Cesar Chavez; and j) Martin Luther King, Jr.

2.5 The student will describe why United States citizens celebrate major holidays, including
a) Martin Luther King, Jr., Day;
b) George Washington Day (Presidents’ Day)
c) Memorial Day;
d) Independence Day (Fourth of July);
e) Labor Day;
f) Veteran’s Day;
g) Columbus Day;
h) Thanksgiving Day

4. Economics

2.8 The student will describe natural resources:
(water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).

2.9 The student will distinguish between the use of barter and the use of money in the exchange for goods and services.

2.10 The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.

5. Geography

2.6 The student will develop map skills by using globes and maps of the world and the United States to locate:

a) the seven continents and the five oceans;

b) label the James River, the Mississippi River, the Rio Grande, the Appalachian Mountains, the Rocky Mountains, and the general area of the Great Lakes on a U.S. map.
*As of March 13, we had begun working on the following objectives:*

6. Innovations

2.2 The students will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation.

*How Communication and Transportation have changed the way people live and work. Communication changes over time for a variety of reasons.

**Standards that are not covered**

7. American Indians

2.3 The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on:

a) the Powhatan of the Eastern Woodlands;

b) the Lakota of the Plains; and

c) the Pueblo peoples of the Southwest.

2.7 The student will locate and describe the relationship between the environment and culture of:

a) the Powhatan of the Eastern Woodlands;

b) the Lakota of the Plains; and

c) the Pueblo Indians of the Southwest.