2\textsuperscript{nd} Grade Language Arts Standards that \textbf{Have Been Covered} in the 2019-2020 school year

\textbf{Reading}

2.1 \textbf{The students will use oral communication skills. - Ongoing}
\begin{itemize}
  \item a) Listen and speak using appropriate discussion rules
  \item b) Use oral language for different purposes: to inform, persuade, entertain, clarify, respond
  \item c) Speak audibly with appropriate voice level, phrasing, and intonation.
  \item d) Begin to self-correct errors in language use.
  \item e) Participate as a contributor and leader in collaborative and partner discussions.
  \item f) Ask and answer questions to seek help, get information, or clarify information-step directions.
  \item g) Retell information shared by others.
  \item h) Restate and follow multi-step directions.
  \item i) Give multi-step directions.
  \item j) Work respectfully with others and show value for individual contributions.
\end{itemize}

2.2 \textbf{The students will demonstrate an understanding of oral early literacy skills. - Ongoing}
\begin{itemize}
  \item c) Participate in a variety of oral language activities including choral speaking and recitation.
\end{itemize}

2.3 \textbf{The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness. - Ongoing}
\begin{itemize}
  \item a) Count phonemes within one-syllable words.
  \item b) Blend sounds to make one-syllable words.
  \item c) Segment one-syllable words into phonemes.
  \item d) Add or delete phonemes to make words.
  \item e) Blend and segment multisyllabic words at the syllable level.
\end{itemize}

2.4 \textbf{The student will use phonetic strategies when reading and spelling. - Ongoing}
\begin{itemize}
  \item a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.
  \item b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
  \item c) Decode regular multisyllabic words.
  \item d) Apply decoding strategies to confirm or correct while reading.
\end{itemize}

2.5 \textbf{The student will use semantic clues and syntax to expand vocabulary when reading. - Ongoing}
\begin{itemize}
  \item a) Use information and context clues in the story to read words.
  \item b) Use knowledge of sentence structure to determine the meaning of unknown words.
\end{itemize}

2.6 \textbf{The student will expand vocabulary and use of word meanings. - Ongoing}
\begin{itemize}
  \item b) Use knowledge of prefixes and suffixes.
  \item d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
  \item e) Use word-reference materials including dictionaries, glossaries, and indices.
  \item f) Use vocabulary from other content areas.
\end{itemize}

2.7 \textbf{The student will read and demonstrate comprehension of fictional texts. - Ongoing}
\begin{itemize}
  \item a) Make and confirm predictions.
  \item b) Connect previous experiences to new texts.
  \item c) Ask and answer questions using the text for support.
  \item d) Describe characters, setting, and plot events in fiction and poetry.
  \item e) Identify the conflict and resolution.
  \item f) Identify the theme.
g) Summarize stories and events with beginning, middle, and end in the correct sequence.
h) Draw conclusions based on the text.
i) Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.

2.8 The student will read and demonstrate comprehension of non-fiction text. - Ongoing
a) Preview the selection using text features including table of contents, headings, pictures, captions, and maps.
b) Make and confirm predictions.
c) Use prior and background knowledge as context for new learning.
d) Set purpose for reading.
e) Ask and answer questions using the text as support.
f) Identify the main idea
g) Draw conclusions based on text.
h) Read and reread familiar texts with fluency, accuracy, and meaningful expression.

2.12 The student will conduct research by using available resources to gather information and answer questions to complete a research project. - Ongoing
b) Generate questions to gather information
c) Identify pictures, texts, people, or media as sources of information
d) Find information from provided sources

2nd Grade Language Arts Standards that have NOT been Covered in the 2019-2020 school year

Reading
2.1 The students will use oral communication skills
   d) Share stories or information orally with appropriate facts and relevant details. *

2.2 The students will demonstrate an understanding of oral early literacy skills.
   a) Create oral stories to share with others. *
   b) Create and participate in oral dramatic activities. *

2.6 The student will expand vocabulary and use of word meanings.
   a) Use knowledge of homophones. *
   c) Use knowledge of antonyms and synonyms. *