

Fourth Grade Units of Study: Writing

<p>Completed</p>	<p>Unit 2b The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</p> <p>4.7.a Engage in writing as a process. 4.7.b Select audience and purpose. 4.7.c Narrow the topic. 4.7.d Use a variety of prewriting strategies. 4.7.e Recognize different forms of writing have different patterns of organization. 4.7.f Organize writing to convey a central idea. 4.7.g Write a clear topic sentence focusing on the main idea. 4.7.h Write related paragraphs on the same topic. 4.7.i Elaborate writing by including details to support the purpose. 4.7.j Express an opinion about a topic and provide fact-based reasons for support. 4.7.k Use transition words and prepositional phrases for sentence variety. 4.7.l Utilize elements of style, including word choice and sentence variation. 4.7.m Revise writing for clarity of content using specific vocabulary and information.</p>
<p>Completed</p>	<p>Unit 3b The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</p> <p>4.8.a Use subject-verb agreement. 4.8.b Eliminate double negatives. 4.8.c Use noun-pronoun agreement. 4.8.d Use commas in series, dates, and addresses. 4.8.e Correctly use adjectives and adverbs. 4.8.f Use quotation marks with dialogue. 4.8.g Use correct spelling including common homophones. 4.8.h Use singular possessives.</p>

<p>Completed</p>	<p>Unit 4b Research Writing</p> <p>The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</p> <p>4.8.a Use subject-verb agreement. 4.8.b Eliminate double negatives. 4.8.c Use noun-pronoun agreement. 4.8.d Use commas in series, dates, and addresses. 4.8.e Correctly use adjectives and adverbs. 4.8.f Use quotation marks with dialogue. 4.8.g Use correct spelling including common homophones. 4.8.h Use singular possessives.</p> <hr/> <p>The student will demonstrate comprehension of information resources to create a research product.</p> <p>4.9.a Construct questions about a topic. 4.9.b Collect and organize information from multiple resources. 4.9.c Evaluate the relevance and reliability of information. 4.9.d Give credit to sources used in research. 4.9.e Avoid plagiarism and use own words. 4.9.f Demonstrate ethical use of the Internet.</p>
<p>On-Going</p>	<p>Unit 5b Descriptive Writing</p> <p>4.7.a Engage in writing as a process. 4.7.b Select audience and purpose. 4.7.c Narrow the topic. 4.7.d Use a variety of prewriting strategies. 4.7.e Recognize different forms of writing have different patterns of organization. 4.7.f Organize writing to convey a central idea. 4.7.g Write a clear topic sentence focusing on the main idea. 4.7.h Write related paragraphs on the same topic. 4.7.i Elaborate writing by including details to support the purpose. 4.7.j Express an opinion about a topic and provide fact-based</p>

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