

3rd Grade Reading and Writing standards completed and not completed 2019-2020

COMPLETED STANDARDS			STANDARDS NOT COMPLETED
<p style="text-align: center;">Unit 1A and 1B Launching the Reading and Writing Workshops</p> <p>Daily Read Aloud (Mentor Texts) Rug Rules Independent Reading Conversation Stems Good Fit Books Set up Writing folder and Notebook Generating ideas for Writing Introduce classroom library</p>	<p style="text-align: center;">UNIT 3A Talking About Books</p> <p>3.1 Peer Discussions</p> <p style="text-align: center;">Unit 3B Opinion Writing</p> <p>3.8 Fact vs Opinion 3.8d Characteristics of Opinion Writing 3.8c Pre-writing</p>	<p style="text-align: center;">UNIT 4A Informational Text</p> <p>3.6a Author's Purpose</p> <p style="text-align: center;">UNIT 4A Research Writing</p> <p>3.8j Revision 3.9 Editing</p>	<p style="text-align: center;">Unit 5B Descriptive Writing</p> <p>3.8 Attributes of Descriptive Writing 3.8c Pre Writing 3.8c Choose a topic</p> <p style="text-align: center;">3.4b Prefixes and Suffixes un- and re; --less, -y</p>
	<p style="text-align: center;">UNIT 3A Talking About Books</p> <p>3.5g Ask and Answer Questions 3.5h Draw Conclusions</p> <p style="text-align: center;">3.3b syllabication 3.4g Alphabetizing 3.4 g Guide Words</p>		<p style="text-align: center;">UNIT 5A Poetry</p> <p>3.5k Make Connections 3.4e Identify Descriptive Words 3.5d Story Elements in Poetry 3.5g Ask and Answer Questions</p> <p style="text-align: center;">UNIT 5A Descriptive Writing</p> <p>3.8d Poetic Language and Devices 3.8a Drafting 3.8j Revising 3.9 Editing</p> <p style="text-align: center;">3.4b Prefixes and Suffixes non- pre- -able -tion</p>
<p style="text-align: center;">Unit 1A and 1B Launching the Reading and Writing Workshops</p> <p>Daily Read Aloud (Mentor Texts) Turn and Talk Good Fit Books Independent Reading Introduce MyOn</p>	<p style="text-align: center;">UNIT 3A Talking About Books</p> <p>3.5i Identify Conflict and Resolution 3.5e Summarize Plot Events 3.5j Identify Theme</p> <p style="text-align: center;">Unit 3B Opinion Writing</p>	<p style="text-align: center;">UNIT 4A Informational Text</p> <p>3.4d Use Context Clues 3.6 Functional Text</p> <p style="text-align: center;">UNIT 4.B Research Writing</p> <p>3.8 Publishing 3.4 b Use Suffixes—er, est 3.4 b Use suffixes: -s -es, -ies</p>	<p style="text-align: center;">UNIT 5A Poetry</p> <p>3.5h Draw Conclusions in Poetry 3.5e Summarize Plot Events</p> <p style="text-align: center;">3.5j Identify the Theme</p> <p style="text-align: center;">UNIT 5B Poetry</p>

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<p>Identify fiction Identify nonfiction Readers' Response in Readers' Notebook Generating ideas for writing Short personal narrative writing sample Technology Use and Care</p>	<p>3.10c Collect and Organize Information 3.8e Write clear topic Sentences 3.8f Elaborate with Supporting Details 3.8i Paragraph Writing</p> <p>Spelling: compound words: snowman, superstar, firestorm, baseball, workplace</p>		<p>3.8a Drafting 3.8j Revising 3.9 Editing</p> <p>3.4g Use a Thesaurus</p>
<p>Unit 1A and 1B Launching the Reading and Writing Workshops</p> <p>Daily Read Aloud (Mentor Texts) Independent Reading Introduce Lexia Making Predictions Making Connections Generating ideas for writing The Writing Process (Shared Writing)</p> <p>Spelling: rhyming patterns: black, cap, nest, king, hot</p>	<p>UNIT 3A Talking About Books</p> <p>3.1g Collaborative Discussions 3.5h Drawing Conclusions 3.5c Make, Confirm and Revise Predictions</p> <p>Unit 3B Opinion Writing</p> <p>3.8i Paragraph Writing 3.8g Transition Words 3.8j Revision</p> <p>Spelling: compound words: birthday, raindrop, skateboard, sleepover, headline</p>	<p>UNIT 4A Informational Text</p> <p>3.6 Functional Text</p> <p>UNIT 4.B Research Writing</p> <p>3.8 Publishing</p> <p>3.4b Prefixes and Suffixes mis-, un- -ly, -ful</p>	<p>UNIT 5A Poetry</p> <p>3.5a Author's Purpose 3.5 Analyze Poetry</p> <p>Unit 5B Poetry</p> <p>3.8a Drafting 3.8j Revising 3.9 Editing</p> <p>3.4g Alphabetizing</p>
<p>Unit 1A and 1B Launching the Reading and Writing Workshops</p> <p>Daily Read Aloud (Mentor Texts) Independent Reading Ask and Answer Questions Identify Theme</p>	<p>UNIT 3A Talking About Books</p> <p>3.5b Make Connections</p> <p>Unit 3B Opinion Writing</p> <p>3.9 Editing</p>	<p>UNIT 5A Poetry</p> <p>3.5 Structure and Characteristics of Poetry 3.5k Visualization</p> <p>3.4 g Guide Words</p>	<p>UNIT 5A Poetry</p> <p>3.5 Analyze Poetry</p> <p>UNIT 5B Poetry</p> <p>3.8a Publishing</p> <p>3.4 g Guide Words</p>

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<p>Identify Main Idea Find Text Evidence The Writing Process</p> <p>Spelling: rhyming patterns: pail, trash, rice, pink, truck</p>			
<p>Unit 1A and 1B Launching the Reading and Writing Workshops</p> <p>Daily Read Aloud (Mentor Texts) Independent Reading and Conferring</p> <p>Introduce Text Features Introduce and Practice for PRESS IN Syllables</p> <p>Spelling: rhyming patterns: train, cat, brick, ship, bug</p>	<p>UNIT 3A Talking About Books</p> <p>3.5d Sequence Plot Events</p> <p>Unit 3B Opinion Writing</p> <p>3.8 Publishing</p> <p>Spelling: compound words: underground, playmate, classroom, sunlight, nighttime</p>		<p>UNIT 6A Author's Study/Review</p> <p>3.5c Make, Confirm and Revise Predictions 3.5e Summarize Plot events 3.5g Ask and Answer Questions 3.5h Draw Conclusions</p> <p>UNIT 6B Expository Writing</p> <p>3.8 Expository Writing 3.8b Identify Audience and Purpose 3.8c Prewriting Strategies</p> <p>3.4 g Guide Words</p>
<p>UNIT 2A Character Study</p> <p>3.5c Make Predictions 3.5e Plot, Settings and Characters 3.5d Compare and Contrast Characters</p> <p>UNIT 2B Narrative Writing</p> <p>3.8c Pre writing Strategies 3.8d Narrative Writing 3.8b Audience and Purpose</p> <p>Spelling: rhyming patterns: cake, skate, bride, hit, jump</p>	<p>UNIT 4A Informational Text</p> <p>3.5, 3.6 Characteristics of Fiction and Nonfiction 3.6c Text Features</p> <p>UNIT 4.B Research Writing</p> <p>3.10 Characteristics of Research Writing 3.8c Choosing a topic 3.10 Constructing Research Questions</p>		<p>UNIT 6A Author's Study/Review</p> <p>3.5c Make, Confirm and Revise Predictions 3.5e Summarize Plot events 3.5g Ask and Answer Questions 3.5h Draw Conclusions</p> <p>UNIT 6B Expository Writing</p> <p>3.8d Organizational Strategies 3.8e Clear Topic Sentence</p> <p>3.4g Dictionary/Multiple Meaning Words</p>

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	<p>Spelling: compound words: houseboat, homerun, walkway, inside, outdoor</p>		<p>Spelling: 3.9c Use past and present verb tense--ed</p>
<p>UNIT 2A Character Study</p> <p>3.5d Compare and Contrast Characters 3.5 g Ask and Answer Questions 3.5c Make, Confirm and Revise Predictions</p> <p>UNIT 2B Narrative Writing</p> <p>3.8i Well Developed Paragraphs</p> <p>Spelling: rhyming patterns: whale, claw, night, sock, skunk</p>	<p>UNIT 4A Informational Text</p> <p>3.6g Main Idea 3.6h Supporting Details</p> <p>UNIT 4B Research Writing</p> <p>3.10c Collect and Organize Information 3.10b Access Appropriate Resources 3.10d Evaluate the relevance of information 3.10e Avoid Plagiarism 3.10f Ethical Use of the Internet</p> <p>Spelling: compound words: comeback, handstand, kickoff, footprint, bookstore</p>		<p>UNIT 6A Author's Study/ Review</p> <p>3.6a Author's Purpose 3.6d Ask and Answer Questions 3.6 e Draw Conclusions 3.6g Main Idea 3.6h Supporting Details</p> <p>UNIT 6B Expository Writing</p> <p>3.8f Supporting Details 3.8i Well developed Paragraph</p> <p>3.4b Synonyms and Antonyms</p>
<p>UNIT 2A Character Study</p> <p>3.5j Identify Theme 3.5f Identify the Narrator 3.5d Characters, Settings and Plot Events</p> <p>UNIT 2B Narrative Writing</p> <p>3.8f Elaboration 3.8g Use Transition Words</p> <p>Spelling: rhyming patterns: game, tray, hill, Coke, 1 review</p>	<p>UNIT 4A Informational Text</p> <p>3.6g Identify Main Idea 3.6h Identify supporting Details</p> <p>UNIT 4B Research Writing</p> <p>3.10c Collect and Organize Information 3.10b Access Appropriate Resources 3.10d Evaluate the relevance of information 3.10e Avoid Plagiarism</p>		<p>UNIT 6A Author's Study/ Review</p> <p>Functional Text: 3.6a Author's Purpose 3.6d Ask and Answer Questions 3.6 e Draw Conclusions 3.6g Main Idea 3.6h Supporting Details</p> <p>UNIT 6B Expository Writing</p> <p>3.8g Transition Words 3.8j Revision</p>

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	<p>3.10f Ethical Use of the Internet 3.8d Use organizational strategies Spelling: compound words: strawberry, blackfish, bluebird, lifeguard, watchdog</p>		<p>3.4a Homophones: four/for, son/sun, or/oar, no/know, one/won, dear/deer, night/knight</p>
<p>OCTOBER 21-25 UNIT 2A Character Study</p> <p>3.5f Identify Narrator 3.5d Characters, Settings and Plot Events 3.5h Draw Conclusions</p> <p>UNIT 2B Narrative Writing</p> <p>3.8j Revision 3.9 Editing</p> <p>Spelling: rhyming patterns: man, meat, pin, mop, 1 review</p>	<p>UNIT 4A Informational Text</p> <p>3.6f Summarize 3.e Draw Conclusions</p> <p>UNIT 4B Research Writing</p> <p>3.8d Use Organizational Strategies 3.8e Clear Topic Sentence 3.8f Elaborate with Supporting Details 3.8i Well developed Paragraph</p> <p>Spelling: compound words: airfield, seaport, lunchbox, spacesuit, horsefly</p>		<p>UNIT 6A Author's Study/ Review</p> <p>Poetry: 3.5c Make, Confirm and Revise Predictions 3.5e Summarize Plot events 3.5g Ask and Answer Questions 3.5h Draw Conclusions</p> <p>UNIT 6B Expository Writing</p> <p>3.9 Editing 3.8a Publishing</p> <p>3.4a Homophones: bear/bare, high/hi, meet/meat, sale/sail, break/brake, see/sea, two/to/too, fair/fare</p>
<p>UNIT 2A Character Study 3.5d Characters, Settings and Plot Events (sequencing, conflict/resolution) UNIT 2B Narrative Writing Spelling : rhyming patterns : bank, shell, nine, store, 1 review</p>			<p>MAY 4-8</p> <p>UNIT 6A Author's Study/ Review</p> <p>UNIT 6A Expository Writing</p> <p>3.7 Cursive Writing</p>

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<p>UNIT 2A Character Study</p> <p>3.4a Context clues</p> <p>UNIT 2B Narrative Writing</p> <p>3.8a Publishing</p> <p>Spelling : review words</p>	<p>UNIT 4A Informational Text</p> <p>3.6e Draw Conclusions</p> <p>UNIT 4B Research Writing</p> <p>3.8d Use Organizational Strategies</p> <p>3.8e Clear Topic Sentence</p> <p>3.8f Elaborate with Supporting Details</p> <p>3.8i Well developed Paragraph</p> <p>Spelling: compound words: anyone, everything, nobody, somewhere, waterfall</p>		<p>UNIT 6A Author's Study/ Review</p> <p>UNIT 6A Expository Writing</p> <p>3.7 Cursive Writing</p>
<p>UNIT 2A Character Study</p> <p>3.5 g Ask and Answer Questions (MC format)</p> <p>UNIT 2B Narrative Writing</p> <p>3.8a Publishing</p> <p>Spelling : review words</p>			<p>UNIT 6A Author's Study/ Review</p> <p>UNIT 6A Expository Writing</p> <p>3.7 Cursive Writing</p>
			<p>UNIT 6A Expository Writing</p> <p>3.7 Cursive Writing</p>