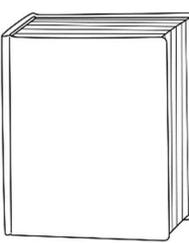


3-5 Social Studies Project Choice Board

<h3 style="text-align: center;">Tour Guide</h3> <p>Learning Target: I can use geographic information to support my understanding of a specific place.</p> 	<h3 style="text-align: center;">Ted Talk or Podcast</h3> <p>Learning Target: I can investigate and research a topic to develop a project orally and in writing.</p> 	<h3 style="text-align: center;">Children's Book</h3> <p>Learning Target: I can investigate and research a topic to develop a project orally and in writing.</p> 
<p>Create a tour guide presentation of a unit of study</p> <ul style="list-style-type: none"> • Identify 5-7 places that should be included in a guide of the place you select. • Must include the geographic features of the area of study • Should highlight at least 2 significant places. Explain their significance. 	<p>Choose a specific topic from a unit and create a 5-minute ted talk around the subject</p> <ul style="list-style-type: none"> • Select your topic and do additional research around it • Prepare a 5-minute Ted Talk where you become the expert for a digital crowd of learners • Include your resources used at the end 	<p>Create a book for a K-2 grade classroom that easily and accurately explains your topic</p> <ul style="list-style-type: none"> • The book should include written text and images • Text per page should be between 10-25 words • Needs to be at least 5 pages in length

<ul style="list-style-type: none"> Should include important people who were significant to the area. <p>Format choice: May be done as video, a pamphlet, a first-person story, a PowerPoint presentation or any other approved way</p> <p>Guide book brochure sample</p> <p>Language Scaffolds:</p> <p>_____ is a place that _____.</p> <p>In _____ they _____.</p> <p>I learned that _____ has _____.</p> <p>The people in _____.</p>	<p>Format choice: Your talk may include just you speaking , or a screencast including images</p> <p>Sample Ted Talk</p> <p>Language Scaffolds:</p> <p>We need _____ because _____.</p> <p>In _____ they _____.</p>	<p>Format choice: May be done as a mini-book, flip book, or using an e-book tool that students are familiar with</p> <p>Language Scaffolds:</p> <p>_____ is a person who _____.</p> <p>In _____ times it was _____.</p> <p>If you lived in _____ times _____.</p> <p>If you lived in _____, you could _____.</p>
<p>Suggested content topics:</p> <p>Grade 3: China, Egypt, Greece, Rome, or Mali</p>	<p>Suggested content topics:</p> <p>Grade 3: US Government: importance of laws, principles that unite us; an Ancient empire</p>	<p>Suggested content topics:</p> <p>Grade 3: Good citizenship traits; the United States Government; an Ancient empire</p>

<p>Grade 4: Virginia during a particular time period (Pre-Columbian; Jamestown; Revolutionary War...)</p> <p>Grade 5: Any state or nation studied in the North American Geography course.</p>	<p>Grade 4: Life in Colonial Virginia; Life during Reconstruction in Virginia</p> <p>Grade 5: What's it Like in _____? Select a region or nation from the NAG curriculum. Include economic, cultural, and historical details.</p>	<p>Grade 4: A Famous Virginian; Causes of the Revolutionary War; Creating a New Nation; Virginia during the Civil War</p> <p>Grade 5: Any U.S. state, Canada (or province), Mexico, Caribbean nation, or Central American nation that has already been studied. Include a map, economic, cultural, and historical details.</p>
---	---	--

Sample Rubric and Self-Reflection for students

<p>Questions I still have..</p> 	<p>Criteria</p>	<p>I feel confident about...</p> 
	<p>I have included the most important details that I know about topic.</p>	
	<p>My explanations are accurate and easy to understand.</p>	

Helpful websites:

Ben's Guide to U.S. Government

https://bensguide.gpo.gov/learning-adventures-14more?id=38&age=ben9_13

EconEdLink (Economics and Personal Finance Resources K-12) <https://www.econedlink.org/resources/grade/3-5/?type%5B0%5D=14&view=grid>

Ancient Civilizations

Mali

<http://www.doe.virginia.gov/instruction/history/mali/instructional-resources/elem-lesson-plans/index.shtml>

Ancient Greece

<https://www.natgeokids.com/uk/discover/history/greece/10-facts-about-the-ancient-greeks/>

Rome

https://www.natgeokids.com/uk/?s=Rome&post_type=

China

https://www.natgeokids.com/uk/?s=china&post_type=

Egypt

https://www.natgeokids.com/uk/?s=egypt&post_type=

Virginia Trekkers Podcasts

<https://www.virginiatrekkers.com/Menu/Podcasts.html>

Encyclopedia of Virginia

<https://www.encyclopediavirginia.org/>

Virginia Museum of History and Culture

<https://www.virginiahistory.org/learn/learning-resources-0>

Jamestown Yorktown Foundation

<https://www.historyisfun.org/learn/>

Colonial Williamsburg

<https://www.colonialwilliamsburg.org/explore/historic-trades/?from=teachers>

Library of Virginia

https://edu.lva.virginia.gov/online_classroom/

Discovery Education

<https://www.discoveryeducation.com/community/virtual-field-trips/>

CultureGram

<http://online.culturegrams.com>

National Geographic

https://www.nationalgeographic.org/education/resource-library/?q=north%20america&page=1&per_page=25&grades=5&grades=4

Canada

<https://www.authenticcanada.com/holidays/tourism-offices-canada>

Mexico

www.mayankids.com <http://mayas.mrdonn.org/dailylife.html>

Central America and Caribbean Islands

<https://www.ducksters.com/geography/centralamerica.php>