

K-2 Social Studies Project Choice Board

History	Civics	Economics
<p>Learning Target: I can show change over time with words and pictures about the past and the present.</p> <p style="text-align: center;">Photo Album</p>  <p>Create 5-7 images to represent places and things from the past and present. Write or dictate a description for each picture (a caption). Your descriptions should explain how things have changed.</p> <p>Format choice:</p> <ul style="list-style-type: none"> • A booklet with pictures or drawings 	<p>Learning Target: I can orally explain or write about contributions made by the selected individuals.</p> <p style="text-align: center;">Holiday in a Bag Life in a Bag</p>  <p>Create or find 5-7 “artifacts” that will represent someone or a holiday from the unit. Write or dictate an explanation for the item, including how it represents the holiday or person. Place the items in a paper bag. Decorate your bag.</p> <p>Format Choice:</p>	<p>Learning Target: I can describe the economic concepts through words and pictures.</p> <p style="text-align: center;">Book</p>  <p>Draw or find pictures or images that represent the economic concepts. Write or dictate an explanation of the image that shows your understanding of the terms.</p> <p>Format Choice:</p> <ul style="list-style-type: none"> • Paper Mini Book

- Microsoft Publisher or other ebook tool that students can access

Language Scaffolds:

In the past, people _____
In the present, people _____

- Record an oral presentation of the Life in a Bag by pulling the items out of the bag one at a time and explaining its importance.
- Submit images of artifacts with written explanations to teacher.

[Example of a Book in a Bag](#)

Language Scaffolds:

This _____ represents _____.
It is important because _____.

- [Flip Book](#)

- Wixie or other e-book platform that students can access

Language Scaffolds:

A _____ is something we want because _____.

This picture shows _____ because _____.

_____ is an example of _____ because.

<p>Suggested Content: K: Your community 1: Virginia 2: United States</p>	<p>Suggested Content: K: Holidays 1: Famous Virginians 2: Famous Americans</p>	<p>Suggested Content Vocabulary: K: Choice, Wants, Money 1: Goods, Services, Consumer, Producer, Cost, Benefit, Money 2: Natural Resources, Capital Resources, Human Resources, Barter, Scarcity, Consumer, Producer, Savings</p>
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Sample Rubric and Self-Reflection for students

<p>Some questions I still have...</p> 	<p>Criteria</p>	<p>I feel confident about...</p> 

	I have included the most important details that I know about the topic.	
	My explanations are correct and easy to understand.	

Helpful websites:

Economics

EconEdLink (Economics and Personal Finance Resources K-12) <https://www.econedlink.org/resources/grade/k-2/?type%5B0%5D=14&view=grid>

Civics

Ben's Guide to the U.S. Government



https://bensguide.gpo.gov/learning-adventures-14more?id=36&age=ben4_8

Holidays

https://www.ducksters.com/holidays/kids_calendar.php

Geography

National Geographic Kids

<https://kids.nationalgeographic.com/>

Discovery Education

<https://www.discoveryeducation.com/community/virtual-field-trips/>

History

Jamestown/Yorktown Foundation

<https://www.historyisfun.org/video/?cat=40>

Multiple units/strands

PBS

https://www.pbslearningmedia.org/subjects/social-studies/?selected_facet=grades:K,1,2