

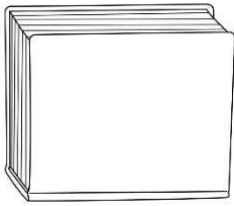




## 3-5 Social Studies Project Choice Board

<p><b>Tour Guide</b></p> <p>Learning Target: I can use geographic information to support my understanding of a specific place.</p> 	<p><b>Ted Talk or Podcast</b></p> <p>Learning Target: I can investigate and research a topic to develop a project orally and in writing.</p> 	<p><b>Children's Book</b></p> <p>Learning Target: I can investigate and research a topic to develop a project orally and in writing.</p> 
<p>Create a tour guide presentation of a unit of study</p> <ul style="list-style-type: none"> <li>• Identify 5-7 places that should be included in a guide of the place you select.</li> <li>• Must include the geographic features of the area of study</li> <li>• Should highlight at least 2 significant places. Explain their significance.</li> </ul>	<p>Choose a specific topic from a unit and create a 5-minute ted talk around the subject</p> <ul style="list-style-type: none"> <li>• Select your topic and do additional research around it</li> <li>• Prepare a 5-minute Ted Talk where you become the expert for a digital crowd of learners</li> <li>• Include your resources used at the end</li> </ul>	<p>Create a book for a K-2 grade classroom that easily and accurately explains your topic</p> <ul style="list-style-type: none"> <li>• The book should include written text and images</li> <li>• Text per page should be between 10-25 words</li> <li>• Needs to be at least 5 pages in length</li> </ul>

<ul style="list-style-type: none"> <li>Should include important people who were significant to the area.</li> </ul> <p>Format choice: May be done as video, a pamphlet, a first-person story, a PowerPoint presentation or any other approved way</p> <p><a href="#">Guide book brochure sample</a></p> <p>Language Scaffolds: _____ is a place that _____. In _____ they _____. I learned that _____ has _____. The people in _____.</p>	<p>Format choice: Your talk may include just you speaking , or a screencast including images</p> <p><a href="#">Sample Ted Talk</a></p> <p>Language Scaffolds: We need _____ because _____. In _____ they _____.</p>	<p>Format choice: May be done as a mini-book, flip book, or using an e-book tool that students are familiar with</p> <p>Language Scaffolds: _____ is a person who _____. In _____ times it was _____. If you lived in _____ times _____. If you lived in _____, you could _____.</p>
<p>Suggested content topics: Grade 3: China, Egypt, Greece, Rome, or Mali</p>	<p>Suggested content topics: Grade 3: US Government: importance of laws, principles that unite us; an Ancient empire</p>	<p>Suggested content topics: Grade 3: Good citizenship traits; the United States Government; an Ancient empire</p>

<p>Grade 4: Virginia during a particular time period (Pre-Columbian; Jamestown; Revolutionary War...)</p> <p>Grade 5: Any state or nation studied in the North American Geography course.</p>	<p>Grade 4: Life in Colonial Virginia; Life during Reconstruction in Virginia</p> <p>Grade 5: What's it Like in _____? Select a region or nation from the NAG curriculum. Include economic, cultural, and historical details.</p>	<p>Grade 4: A Famous Virginian; Causes of the Revolutionary War; Creating a New Nation; Virginia during the Civil War</p> <p>Grade 5: Any U.S. state, Canada (or province), Mexico, Caribbean nation, or Central American nation that has already been studied. Include a map, economic, cultural, and historical details.</p>
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## Sample Rubric and Self-Reflection for students

<b>Questions I still have..</b> 	<b>Criteria</b>	<b>I feel confident about...</b> 
	I have included the most important details that I know about topic.	
	My explanations are accurate and easy to understand.	

## Helpful websites:

Ben's Guide to U.S. Government  
[https://bensguide.gpo.gov/learning-adventures-14more?id=38&age=ben9\\_13](https://bensguide.gpo.gov/learning-adventures-14more?id=38&age=ben9_13)

EconEdLink (Economics and Personal Finance Resources K-12) <https://www.econedlink.org/resources/grade/3-5/?type%5B0%5D=14&view=grid>

### **Ancient Civilizations**

Mali  
<http://www.doe.virginia.gov/instruction/history/mali/instructional-resources/elem-lesson-plans/index.shtml>

### Ancient Greece

<https://www.natgeokids.com/uk/discover/history/greece/10-facts-about-the-ancient-greeks/>

### Rome

[https://www.natgeokids.com/uk/?s=Rome&post\\_type=](https://www.natgeokids.com/uk/?s=Rome&post_type=)

### China

[https://www.natgeokids.com/uk/?s=china&post\\_type=](https://www.natgeokids.com/uk/?s=china&post_type=)

### Egypt

[https://www.natgeokids.com/uk/?s=egypt&post\\_type=](https://www.natgeokids.com/uk/?s=egypt&post_type=)

### Virginia Trekkers Podcasts

<https://www.virginiatrekkers.com/Menu/Podcasts.html>

### Encyclopedia of Virginia

<https://www.encyclopediavirginia.org/>

Virginia Museum of History and Culture



<https://www.virginiahistory.org/learn/learning-resources-0>

Jamestown Yorktown Foundation

<https://www.historyisfun.org/learn/>

Colonial Williamsburg

<https://www.colonialwilliamsburg.org/explore/historic-trades/?from=teachers>

Library of Virginia

[https://edu.lva.virginia.gov/online\\_classroom/](https://edu.lva.virginia.gov/online_classroom/)

Discovery Education

<https://www.discoveryeeducation.com/community/virtual-field-trips/>

CultureGram

<http://online.culturegrams.com>

National Geographic

[https://www.nationalgeographic.org/education/resource-library/?q=north%20america&page=1&per\\_page=25&grades=5&grades=4](https://www.nationalgeographic.org/education/resource-library/?q=north%20america&page=1&per_page=25&grades=5&grades=4)

Canada

<https://www.authenticcanada.com/holidays/tourism-offices-canada>

Mexico

[www.mayankids.com](http://mayas.mrdonn.org/dailylife.html) <http://mayas.mrdonn.org/dailylife.html>

Central America and Caribbean Islands

<https://www.ducksters.com/geography/centralamerica.php>

